EARLY LITERACY CALENDAR

APRIL 2024

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	\ _	1 READ	2 TALK	3 SING	4 WRITE	5 PLAY	6 READ
	St. Louis County Library	Read a funny story for April Fool's Day!	Count to ten using your fingers and toes.	Sing "Row, Row, Row Your Boat" during bathtime.	Go fishing in the bathtub! Gather small toys or sponges with a strainer or big spoon.	Place a few toys in a pile of blankets and cushions. Can you climb through the pile to find the toys?	Read a book with photographs of animals like "Animals Move" by Jane Whittingham.
	7 TALK	8 SING	9 WRITE	10 PLAY	11 READ	12 TALK	13 SING
	Describe your food while you are eating. Talk about its color, shape, texture, smell and taste.	Wrap four rubber bands around an open shoe box to make a guitar. Play it while singing along to some of your favorite songs.	Thread pipe cleaners or uncooked spaghetti noodles into the holes of a strainer.	Go outside and splash in puddles on a rainy day.	Happy birthday, April Pulley Sayre! Read "Bloom Boom!" or another one of her books.	Talk on a pretend phone. Your hand, a block or a toy can all be a phone!	Wave a scarf or washcloth around while dancing to music downloaded from hoopladigital.com.
	14 WRITE	15 PLAY	16 READ	17 TALK		19 WRITE	20 PLAY
	Write your name on the floor with masking tape. Trace each letter by walking or pushing a car on it.	Play on a swing in a silly way. Lie on your tummy, spin around, or put one leg on either side of the seat.	Read multiple versions of the same story and talk about how they are alike and how they are different.	Talk about concepts like on and off when getting dressed.	Make up a song about an everyday task.	Cut up a picture from a magazine. Mix the pieces and put it back together like a puzzle.	Add water, clear glue and glitter to a bottle or jar to make a calming sensory activity.
	21 TALK	22 READ	23 SING	24 WRITE	25 PLAY	26 READ	27 TALK
	Talk about your feelings as you watch the glitter move in a sensory bottle.	Read a book about nature to celebrate Earth Day.	Sing "Good Morning to You" to the tune of "Happy Birthday."	Place several items on the floor. While lying on your belly, reach across your body and grab the items. How quickly can you gather them?	Pretend to be a spider! String yarn between a few chairs to make a web and crawl through it.	Read a book with a repeated phrase like "Shhh! The Baby's Asleep" by JaNay Brown-Wood.	Take a nature walk and talk about spring. What plants and animals do you see?
	28 SING	29 WRITE	30 PLAY				
	Sing a story song like "On Top of Spaghetti"!	Tape a large piece of newspaper or wrapping paper on the wall. Draw, paint, or place stickers on the paper.	Pretend to be a bird. Flap your wings, whistle and tweet your favorite song.				

FIVE BEST PRACTICES TO HELP YOUR CHILD GET READY TO READ:



READ

Reading together helps your child develop a love of reading and become a strong reader.



TALK

Talking with your child helps them learn new words and understand how language works.



SING

Singing helps your child hear the sounds in words and builds their vocabulary.



WRITE

Writing helps your child learn that letters and words represent sounds and have meaning.



PLAY

Active, hands-on play helps your child express themselves and understand their world.

Picture Book BINGO Challenge 2024

Register online at **slcl.beanstack.org** and complete 3 early literacy activities to be automatically entered into an electronic raffle for this month's featured picture book.

Ages 0-5.

READ

Find the rhyming words in the title of the story.
What sounds and letters do they share?

TALK

Look at the illustrations in the story and talk about how the sky changes before, during and after the storm.

WRITE

Make raindrop art by writing your name with washable markers and spraying or dripping water on the letters.

PLAY

Lightning is electricity.
Experiment with static
electricity by placing
pepper on a plate, rubbing
a plastic spoon or comb
on your clothing or hair
and holding it over the
pepper. What happens?

READ



"Zap! Clap! Boom!" by Laura Purdie Salas.

SING

Sing "Mr. Sun" as the thunderstorm stops in the story.

TALK

Talk about a time
when you experienced
a thunderstorm.
What did you see,
hear and do during
the storm?

WRITE



Watch a time-lapse video of storms and create your own thunderstorm art.

PLAY

Play a game with a ball like the children in the story.







