<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Read</td>
<td>Talk</td>
<td>Sing</td>
<td>Write</td>
<td>Play</td>
<td>Read</td>
</tr>
<tr>
<td>1. Read a funny story for April Fool's Day!</td>
<td>2. Count to ten using your fingers and toes.</td>
<td>3. Sing &quot;Row, Row, Row Your Boat&quot; during bath time.</td>
<td>4. Go fishing in the bathtub! Gather small toys or sponges with a strainer or big spoon.</td>
<td>5. Place a few toys in a pile of blankets and cushions. Can you climb through the pile to find the toys?</td>
<td>6. Read a book with photographs of animals like &quot;Animals Move&quot; by Jane Whittingham.</td>
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<td>7</td>
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<tr>
<td>7. Describe your food while you are eating. Talk about its color, shape, texture, smell and taste.</td>
<td>8. Wrap four rubber bands around an open shoe box to make a guitar. Play it while singing along to some of your favorite songs.</td>
<td>9. Thread pipe cleaners or uncooked spaghetti noodles into the holes of a strainer.</td>
<td>10. Go outside and splash in puddles on a rainy day.</td>
<td>11. Happy birthday, April Pulley Sayre! Read &quot;Bloom Boom!&quot; or another one of her books.</td>
<td>12. Talk on a pretend phone. Your hand, a block or a toy can all be a phone!</td>
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<tr>
<td>14</td>
<td>Write</td>
<td>Play</td>
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<tr>
<td>14. Write your name on the floor with masking tape. Trace each letter by walking or pushing a car on it.</td>
<td>15. Play on a swing in a silly way. Lie on your tummy, spin around, or put one leg on either side of the seat.</td>
<td>16. Read multiple versions of the same story and talk about how they are alike and how they are different.</td>
<td>17. Talk about concepts like on and off when getting dressed.</td>
<td>18. Sing Make a song about an everyday task. We’re putting on our shoes. We’re putting on our shoes.</td>
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<tr>
<td>21</td>
<td>Talk</td>
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<td>Read</td>
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<td>21. Talk about your feelings as you watch the glitter move in a sensory bottle.</td>
<td>22. Read a book about nature to celebrate Earth Day.</td>
<td>23. Sing “Good Morning to You” to the tune of “Happy Birthday.”</td>
<td>24. Place several items on the floor. While lying on your belly, reach across your body and grab the items. How quickly can you gather them?</td>
<td>25. Pretend to be a spider! String yarn between a few chairs to make a web and crawl through it.</td>
<td>26. Read a book with a repeated phrase like “Shhh! The Baby’s Asleep” by JaNay Brown-Wood.</td>
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<tr>
<td>28</td>
<td>Sing</td>
<td>Write</td>
<td>Play</td>
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<tr>
<td>28. Sing a story song like &quot;On Top of Spaghetti!&quot;</td>
<td>29. Tape a large piece of newspaper or wrapping paper on the wall. Draw, paint, or place stickers on the paper.</td>
<td>30. Pretend to be a bird. Flap your wings, whistle and tweet your favorite song.</td>
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<td>27. Take a nature walk and talk about spring. What plants and animals do you see?</td>
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FIVE BEST PRACTICES TO HELP YOUR CHILD GET READY TO READ:

**READ**
Reading together helps your child develop a love of reading and become a strong reader.

**TALK**
Talking with your child helps them learn new words and understand how language works.

**SING**
Singing helps your child hear the sounds in words and builds their vocabulary.

**WRITE**
Writing helps your child learn that letters and words represent sounds and have meaning.

**PLAY**
Active, hands-on play helps your child express themselves and understand their world.

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**Picture Book BINGO Challenge 2024**

Register online at slcl.beanstack.org and complete 3 early literacy activities to be automatically entered into an electronic raffle for this month’s featured picture book. Ages 0–5.

- **READ**
  - Find the rhyming words in the title of the story. What sounds and letters do they share?
  - Lightning is electricity. Experiment with static electricity by placing pepper on a plate, rubbing a plastic spoon or comb on your clothing or hair and holding it over the pepper. What happens?
  - "Zap! Clap! Boom!" by Laura Purdie Salas.

- **TALK**
  - Look at the illustrations in the story and talk about how the sky changes before, during and after the storm.
  - Talk about a time when you experienced a thunderstorm. What did you see, hear and do during the storm?

- **WRITE**
  - Make raindrop art by writing your name with washable markers and spraying or dripping water on the letters.
  - Write a timeline of storms and create your own thunderstorm art.
  - Play a game with a ball like the children in the story.

- **PLAY**
  - Sing "Mr. Sun" as the thunderstorm stops in the story.

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St. Louis County Library Program sites are accessible. With at least two weeks’ notice, accommodations will be made for persons with disabilities. Call 314-994-3300 or visit www.slcl.org.