

8th Grade Summer Reading List

At MICDS, students entering eighth grade are required to read:

1. **Code of Honor, Projekt 1065, or Prisoner B-3087 by Alan Gratz (choose one)**
2. **Two personal choice books from the list below.**

We encourage students to read additional books for pleasure during the summer as well. This list is a great starting point. **You also must the accompanying assignment** as your project for the summer. **Your work is due the first week of school.** Your teacher will inform you of the exact date.

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| Runaway | by Wendelin Van Draanen |
| The Curious Incident of the Dog in the Night-Time | by Mark Haddon |
| The Secret Life of Bees | by Sue Monk Kidd |
| The Help | by Kathryn Stockett |
| The Fault in Our Stars | by John Green |
| See You at Harry's | by Jo Knowles |
| The Sisterhood of the Traveling Pants | by Ann Brashares |
| Warriors Don't Cry (nonfiction) | by Melba Patillo Beals |
| Red Scarf Girl: A Memoir of the Cultural Revolution (nonfiction) | by Ji-li Jiang |
| The Breadwinner Trilogy (any in the series) | by Deborah Ellis |
| The Five People You Meet in Heaven | by Mitch Albom |
| Tuesdays with Morrie (nonfiction) | by Mitch Albom |
| Maximum Ride Series | by James Patterson |
| Dune (any in the series) | by Frank Herbert |
| Matched (any in the series) | by Allyson Condie |
| Divergent ((any in the series) | by Veronica Roth |
| Cinder Series | by Marissa Meyer |
| The Hobbit | by J.R.R. Tolkien |
| Gone Series | by Michael Grant |
| Life as We Knew it | by Susan Beth Pfeffer |
| Feed | by M.T. Anderson |
| A Separate Peace | by John Knowles |
| Girl in Reverse | by Barbara Stuber |
| Ender's Game | by Orson Scott Card |
| The Once and Future King | by T.S. White |
| True Grit | by Charles Portis |
| The Count of Monte Cristo | by Alexandre Dumas |
| Rebecca | by Daphne du Maurier |
| Pride and Prejudice | by Jane Austen |
| Never Cry Wolf (nonfiction) | by Farley Mowat |
| Trash | by Andy Mulligan |

If you have any questions, please contact Andy Kay

Fill out three of the graphic organizers on the next page, one for each book. The organizer contains the core values of the MICDS Mission statement. **For each book, find two pieces of evidence that show one character showcases each of the three core values.** You will use these organizers as an outline for your first writing assignment when you return to school. **You must record the page number of each piece of evidence.** If you have any questions, please contact Andy Kay at akay@micds.org

BOOK TITLE: **Andy of the Gratz books mentioned (Top)**

AUTHOR NAME: **Alan Gratz**

NAME OF CHARACTER WHO SHOWCASES CORE VALUES:

Thinks Critically: 2 examples of a character showing problem solving skills, understanding something complex, asking important questions, or looking for evidence rather than believing what someone says. ***Include the page number.***

1.

2.

Acts Responsibly: 2 examples of a character choosing to do the right thing or taking responsibility for his or her actions. ***Include the page number.***

1.

2.

Lives a Life of Service and Purpose: 2 examples of a character sacrificing for others or finding a purpose or important goal for his or her life. ***Include the page number.***

1.

2.

BOOK TITLE:

AUTHOR:

NAME OF CHARACTER WHO SHOWCASES CORE VALUES:

Thinks Critically: 2 examples of a character showing problem solving skills, understanding something complex, asking important questions, or looking for evidence rather than believing what someone says. *Include the page number.*

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